

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

DOCUMENTATION CENTER OF CAMBODIA  
SUMMARY WORK PLAN for FY 2012

Prepared by Dara Vanthan  
Edited by Kok-Thay Eng

Element Indicator	Program Sub-Element	2012 Target	Project Description	Key Staff/Donor
<b>1. Program Area: Rule of Law and Human Rights</b>				
<b>1.1 Program Element: Constitution, Law, and Legal Systems</b>				
1.1.3 Number of USG-Supported Public Sessions Held Regarding Proposed Changes to the Country's Legal Framework	Public Knowledge and Understanding of the Rule of Law	Provide documents and document summaries, research, analyses, etc. to the ECCC. When necessary, provide the services of legal and other experts and trainers to help address, understand, and clarify legal issues at the ECCC. Accept more than ten legal associates from local and international universities during the summer.	<b>Legal Response Team:</b> Assist the Extraordinary Chambers in the Courts of Cambodia (ECCC), legal bodies, scholars and universities in accessing DC-Cam's archives. Recruit local and international legal associates to conduct research on legal topics relating to the ECCC and the crimes of the Khmer Rouge.	<b>Staff:</b> Dara Peou Vanthan and legal advisor volunteers  <b>Donor:</b> United States Agency for International Development (USAID).
		Bring 30 civil parties per trip to visit court hearings.  Complete a book on Case 001. Explore another book on Case 002.  Conduct field trips to solicit comments on final Duch verdict, reparation and reconciliation.  Interview Renakse petitioners.	<b>Victim Participation:</b> Assist victims to participate meaningfully in legal proceedings and helping them to find appropriate means to achieve a broad sense of justice.	<b>Staff:</b> Terith Chy, Pechet Men, Suyheang Kry, Sokvisal Kimsroy.  <b>Donor:</b> Norway, USAID and Sida.
		Publish more copies of "Cambodia's	<b>Victims of Torture:</b> Noting that	

		<p>Invisible Scars: Trauma Psychology in the Wake of the Khmer Rouge.”</p> <p>Work with the government to establish a national mental health clinic.</p> <p>Invite mental health specialists to attend genocide education trainings and other forums.</p>	<p>mental health is a prevalent issue among survivors of the Khmer Rouge genocide, this project is a long-term activity of DC-Cam.</p>	<p><b>Donor:</b> Potentially Victims of Torture Foundations</p>
		<p>Continue adding, cataloguing, entering and microfilming documents. Continue working on Access List and printable index of documents in DC-Cam’s archives. Copy documents as requested by Tribunal staff and the public.</p> <p>Edit document list and bibliographical database.</p>	<p><b>Documentation:</b> Catalog, key, and add documents and photographs from DC-Cam’s archives to its Internet-accessible database. Edit translations of documents and prepare document summaries. Microfilm and copy documents for the Khmer Rouge Tribunal and the public.</p>	<p><b>Staff:</b> Serey Kith, Lim Ky, Pon Ouch, Visalmony Khuoy, Nean Yin, Aun Long and 2 volunteers.</p> <p><b>Donor:</b> USAID and Others.</p>
		<p>Finalize collecting names from remaining confessions. About 4000 confessions and name lists from which to collect names.</p> <p>Analyze names jotted from confessions.</p> <p>Prepare database for Book of Memory</p> <p>Expand call-in service from the public.</p> <p>Conduct survey in communities to collect more names.</p> <p>Record names of those participated in outreach activities of DC-Cam.</p>	<p><b>Book of Memories:</b> For closure and healing, compile names and brief biography of those who died under the Khmer Rouge.</p>	<p><b>Staff:</b> Kok-Thay ENG and 5 volunteers.</p> <p><b>Donor:</b> Potentially Norway.</p>
		<p>Expand database sub-fields to make it easier for research.</p> <p>Make field trips to former Khmer Rouge strongholds.</p> <p>Interview former Khmer Rouge personnel</p>	<p><b>Promoting Accountability:</b> Using cadre biographies from Democratic Kampuchea and snowball interviews, locate and interview selected former Khmer Rouge cadres and/or their family members. Transcribe and translate interviews, enter them in a</p>	<p><b>Staff:</b> Dany Long, Sotheany Hin, Vannak Sok. Four volunteers: Bunrong Kuoy, Tepy Ratana Keo, Manoka Y and Visal Veng.</p>

		<p>relevant to potential Case 003 and Case 004.</p> <p>In relation to a book on Khmer Rouge lower ranks and files, conduct comprehensive analysis of the PA transcripts in our files, identifying key information relevant to the crimes and institutional features of the DK regime.</p> <p>Review, summarize and analyze at least 1000 interview transcripts. Collect documents and photographs. Produce magazine and academic journals articles.</p>	<p>database, and analyze them.</p>	<p><b>Donor:</b> USAID and Norway</p>
		<p>Depending on court schedule and seat availability, bring 50 Cambodians each month to attend the Khmer Rouge Tribunal hearing. Provide orientation and training to these visitors.</p> <p>Hold one public forum a month in invited communities to discuss issues of justice, accountability, and reconciliation in Cambodia.</p>	<p><b>Living Documents:</b> Educate Cambodians on the workings of the Tribunal through their direct participation with the ECCC, court visits and village forums.</p>	<p><b>Staff:</b> Savina Sirik and 2 Volunteers.</p> <p><b>Donor:</b> US State Department, Bureau of Democracy, Human Rights and Labor (DRL) and Sida.</p>
		<p>Continue services: research, films, lectures, training, and family tracing. Host about 4,000 visitors per year.</p>	<p><b>Public Information Room (Phnom Penh):</b> Host visitors to the Center, inform them how to contribute to documenting genocide history, host researchers (students, NGOs, journalists, etc.), collect family tracing requests, collect names of deceased persons for Book of Memory.</p>	<p><b>Staff:</b> Leakhena Ry, Sophorn Huy, Bunthan Meas, Darapidor Rath, Prohors Chao, Chart Em, Mot Von, Sovann Ouch</p> <p><b>Donor:</b> USAID</p>
		<p>Hold 10 village forums at the commune level.</p> <p>Film screening relating to justice/Khmer Rouge history, hold discussions on tribunal developments, disseminate information,</p>	<p><b>Public Information Room "Road Trips":</b> Extend DC-Cam's reach to more segments of Cambodian society. Discuss DK history with villagers and educate them about ECCC process. Inform them about</p>	<p><b>Staff:</b> Savina Sirik</p> <p><b>Donor:</b> USAID</p>

		take requests for family tracing and survivor stories, and solicit accounts of sexual abuse during Democratic Kampuchea.	available services and materials at DC-Cam. Interview and collect materials.	
		Help organize and host at least one lecture or symposium.  Continue Cambodian-American oral history project.  Mount an exhibition on the Khmer Rouge Tribunal.  Receive family tracing requests and names of deceased relatives under Khmer Rouge.	<b>Public Information Room, Rutgers University, USA:</b> DC-Cam's secondary center of Khmer Rouge documents outside Cambodia. It has complete copies of DC-Cam archives. Provide services to Khmer Americans in the area (Bronx, NY; Lowell, Massachusetts; Philadelphia). Collect oral histories. Organize speaker series.	Student volunteer: Samphors Huy
		Publish 7,100 copies of the Khmer language edition each month and 750 copies of the English language edition. Continue the quarterly publication of its English-language version.  The contents of the magazine focus on Case 002, Revolutionary Flag Magazines and confessions.  Publish ECCC observation report, about 1000 copies per hearing report.	<b>Magazine – Searching for the Truth:</b> Publish historical documents, research findings, legal analysis and family tracing announcements on a monthly basis.  <b>Printing House:</b> DC-Cam also runs a printing machine that enables in-house printing of our magazine and small outreach publications.	<b>Staff:</b> Leakena Tat, Bunthorn Som, Mengkheang Tep, Phalla Chea, Sothida Sin, Sophat Mam  <b>Staff:</b> Sopheak Sim, Chheng Veng, Sambath Ly.  <b>Donor:</b> USAID
		Publish the Khmer translations of " <i>Getting Away with Genocide,</i> " and " <i>Hill Tribes under the Khmer Rouge.</i> "  Research Cham identity in Cambodia; genocide education in Cambodia and lessons learnt; Khmer Rouge lower ranks and files.	<b>Research, Translation and Publication:</b> Conduct historical research, translate materials into Khmer and publish them. Research is generally done by DC-Cam staff and/or international scholars.	<b>Donor:</b> USAID
		Conduct training to commune level teachers in 4 remaining locations.  Conduct one annual meeting in April.	<b>Genocide Education:</b> Educate Cambodian students of grades 9 to 12 and university foundation year about Khmer Rouge history.	<b>Staff:</b> Khamboly Dy, and Sovann Mam.

		<p>Offer trial university-level courses on history, comparative genocide studies, etc.</p> <p>Distribute “A History of Democratic Kampuchea” textbook to more high schools.</p> <p>Raise anti-genocide memorials in four locations per month.</p> <p>Conduct two genocide education forums per month.</p> <p>Lay out plan and begin offering training of genocide education to all six teacher training centers in Cambodia.</p>		<p><b>Donor:</b> Potentially Belgium and Asia Foundation</p>
		<p>Organize exhibitions at Tuol Sleng museum and at DC-Cam’s Phnom Penh office.</p> <p>One major exhibition every three months.</p> <p>Offer classroom workshops for visitors to Tuol Sleng museum.</p> <p>Implement MOU with Ministry of Culture.</p>	<p><b>Tuol Sleng Preservation/Exhibitions:</b> Educate Cambodians and international visitors about the DK era through historical exhibits and artistic creations.</p>	<p><b>Staff:</b> 3 Volunteers</p> <p><b>Donor:</b> USAID</p>
		<p>Conduct radio talk show two times per month on famine under Democratic Kampuchea and legal prosecution of famine. Twelve episodes in total for the year.</p> <p>Continue broadcasting 60 minutes per day from a station in Kampot province.</p> <p>Continue cooperating with Voice of America on additional programs.</p>	<p><b>Radio:</b> Inform the public especially those illiterate through broadcasting.</p>	<p><b>Staff:</b> 2 Volunteers.</p> <p><b>Donors</b> Denmark.</p>
		<p>Provide news items, scholarly articles, documents and photographs,</p>	<p><b>Webcast of the Tribunal:</b> Launch a dedicated Khmer Rouge tribunal</p>	<p><b>Staff:</b> Sovannandy Kim,</p>

		<p>commentaries, links to other websites, news stories, and films (taken by the DC-Cam Film Team as well as historical films). Translate articles, news items, etc. into Khmer and/or English. Ensure that webcasts of the Tribunal proceedings are posted at the end of each trial day. Take DVDs of the trials to villages nationwide, where they will be shown and discussed by DC-Cam experts.</p> <p>Provide orientation to university students and in provinces.</p>	<p>website (<a href="http://www.cambodiatribunal.org/">http://www.cambodiatribunal.org/</a>) aiming to raise awareness of Cambodian justice process.</p>	<p>Nith Thuorongkearan and Phat Piseth.</p> <p><b>Donor:</b> Northwestern University.</p>
		<p>Redesign, upgrade and maintain current website: www.dccam.org</p> <p>Continue adding to the current website in Khmer and English.</p> <p>Post interviews and photographs. Host a link to a site webcasting the Tribunal proceedings.</p> <p>Add a section on the Cham Muslims.</p>	<p><b>Website:</b> Provide documents, photographs, electronic searches of databases, articles, reports, findings and other materials.</p>	<p><b>Staff:</b> Serey Kith</p> <p><b>Donor:</b> USAID</p>
		<p>Continue recording Public Information Room road trips, ECCC tours, Victim Participation project activities in provinces and interviews with survivors of Democratic Kampuchea.</p> <p>Complete final stages of a film called: Land, Water and Rain.</p> <p>Finish a film for Living Documents project.</p> <p>Make a film on victim participation.</p>	<p><b>Audiovisual Archives:</b> Record activities of DC-Cam projects, collect video and audio footages, and produces documentaries.</p>	<p><b>Staff:</b> Ratanak Leng and Fatily Sa.</p> <p><b>Donor:</b> MacArthur Foundation.</p>
		<p>Work in three different Cham communities in Cambodia: O Trav, Svay Khleang and Ourussey.</p>	<p><b>Cham Identities: Culture Preservation and Education of the Chams:</b> Promote Cham identities through preservation,</p>	<p><b>Staff:</b> Farina So</p> <p><b>Donor:</b> USAID</p>

		Preserve mosques and old houses, provide English class and contribute to building new mosques.	community development and research.	
		Digitize 1,001 reels of microfilm from DC-Cam's archives and make them available to the ECCC, universities and DC-Cam website. Look for cooperating partners who have a sophisticated, standards-based digital repository that offers web-based access to digitally preserved resources. Establish an MOU with Hoover Institution of Stanford University.  Cooperate with ECCC's Virtual Tribunal project on distributing Khmer Rouge materials.	<b>Digitalization:</b> Digitalize DC-Cam microfilms into digital image files. Create a finding aid that would contain an overview of the history, organization, and purpose of the collection, in Khmer and English.	<b>Donor:</b> USAID
		Advertise the service to Cambodians living in and outside the country. Continue receiving family tracing requests.  Write stories of separation and reunion for magazine publication.	<b>Family Tracing:</b> Bring broken families of Cambodia back together by locating their missing loved ones and helping determine whether those persons are dead or alive.	<b>Staff:</b> Documentation team.  <b>Donor:</b> n/a
		Invite 30 students at different times throughout the year to the ECCC to learn about the tribunal, DK history and activities at DC-Cam, visit Tuol Sleng and Choeung Ek.  Make 8 trips to schools around the country to conduct forums with students and bring them to local genocide sites to incite discussion and learning on DK.  Depending on circumstances, this project will also be coordinated with genocide education in high schools.	<b>Student Outreach:</b> Engage high school and university students in the tribunal process and genocide history through training, visiting the ECCC, field trips, interviewing survivors, writing stories and artistic works.	<b>Staff:</b> Sayana Ser and 5 volunteers.
		Observe the ECCC proceedings; consult with the court, its staff, and the parties litigating before it; and confidential issue and public reports.	<b>Observing the ECCC:</b> Provide confidential assessments of the proceedings at the ECCC to contribute to a fair and effective	<b>Staff:</b> Maryan Kim, Bronh Chan, Socheata Dy and Cheytoath Lim

			process; and disseminate up-to-date factual information to Cambodians explaining the court's work and its progress.	<b>Donor:</b> Potentially MacArthur Foundation.
		Participate in a number of international events and conference on documentation and research.	<b>Affinity Group/International Cooperation:</b> Share knowledge and expertise in documentation and research on genocide with global institutions.	n/a based on invitation
		Fundraising, produce brochure, design competition and architectural planning.  Develop programmatic and funding plan.	<b>Sleuk Rith Institute:</b> Build and develop a permanent center on the location of a former Khmer Rouge prison.	<b>Staff:</b> Youk Chhang  <b>Donor:</b> USAID